



Alternative Governance Plan for Schools Identified as “In Need Improvement”

R1 or R2- School Year 2007-2008

School: _____

District: _____

Principal’s Signature: _____ Date: _____

Superintendent’s Signature: _____ Date: _____

Board Chair Signature : _____ Date: _____

Needs Improvement Status: R2 Year 1 2 3 4 5

Option(s) Being Implemented:

___ **Option 1-** Replacing all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP

___ **Option 2-** Entering into a contract with an entity,(excluding private entities per NMSA 22-2C-7K) with demonstrated record of effectiveness;

___ **Option 3-** Turning the operation over to the state, if permitted by state law and agreed to by the state

___ **Option 4-** Any other major restructuring of the school’s governance arrangement that makes fundamental reforms, such as significant changes in the school’s staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make AYP as defined in the state plan.

**Alternative Governance Addendum to School Improvement Plan For Schools Identified as
“In Need of Improvement” R1 or R2
Analysis of the Key Elements of Restructuring**

Key Elements of Restructuring to Address in an Alternative Governance Addendum:

- **Need for Change** to establish understanding among all stakeholders of the sense of urgency for which the school must act; Use of data to underscore this need continues on a regular basis in classrooms/schools/district
- **Effective Leadership** assignments and/or leadership development needed among both administrators and teachers. Included in this section are **Policies and Practices** that are barriers to improving school achievement. Also included is evidence that the **Decision Making Model** being utilized is results-oriented and makes provisions for participation of all stakeholders
- **Quality Teaching and Learning** practices are considered when reviewing achievement data and past practices that have not been effective in improving student achievement.
- **Collaborative Relationships** give evidence of involvement of all stakeholder involvement and focus on the reform effort.
- **Support for System Wide Improvement** that shows evidence of, not only planning, but the level of support that will be provided during implementation and includes the allocation of resources to ensure that time, space, money, and personnel are utilized effectively and that all resources are focused on improving student achievement

Provide a brief analysis of each of the key elements of restructuring as they relate to the school’s ability to make AYP.

Need for Change :

What does the performance on state assessments indicate?
What are the barriers to improving student achievement?

Effective Leadership :

Organizational Management :

Identify any policies or practices at the system level that might be the cause of the barriers:

Leadership:

To what extent is the school leadership knowledgeable about curriculum, instruction, assessment and change process?

Focus on Student Learning:

Does the educational program provide access to a common academic core for all students, including ELL, Economically Disadvantaged, Gifted and Special Ed ?

Sustained Improvement Efforts :

What leadership development is needed and for whom?

Is professional development for teachers aligned with student needs?

What steps should be taken to improve instructional quality and assure that all staff members are effective?

Quality Teaching and Learning:

Classroom Instruction:

What evidence is in place to ensure that the instructional and organizational systems in the classroom are monitored and adjusted to provide research based programs, strategies and interventions based on student need.

Professional Development:

Are all teachers highly qualified ? If not what steps need to be taken to ensure highly qualified ?

What professional learning and support are needed and for whom?

Standards Based Curriculum and Assessments aligned :

Are teaching strategies and interventions used standards based, student focused, data driven and measurable?

High Expectations and Goals for Teachers and Students :

Evidence that all members of the learning community communicate high expectations for all students and each level is held accountable for their role in student achievement.

Collaborative Relationships (Student Support)

Family and Community Involvement:

How does the decision making model reflect the participation of teachers, parents, community, and students?

What steps must be taken to ensure full support for the need for improvement by parents, students, teachers, and community members?

System wide Support

Effective Use of data :

How do the results of the student assessments reflect quality instruction?

Strategic Allocation of Resources :

How are the school funds allocated in accordance with the school improvement plan?

ALTERNATIVE GOVERNANCE PLAN

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Provide below the implementation plan for the restructuring option(s) chosen.

Indicate which element is being addressed with each strategy/action/intervention by noting the corresponding abbreviation. Each element should be addressed, either with one or more new action(s) and strategy(s) or with the continuation of a strategy previously implemented that has proven effective. Use multiple pages if necessary.

Actions and Strategies	Timeline	Method of Insuring Fidelity of Implementation	Professional Development Resources/ Estimated Costs	Person(s) Responsible	Means of Evaluation

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Describe how educators and parents equitably participated in developing the Alternative Governance Plan and that this development occurred with input from an equitable representation of stakeholders.

Attach documentation of detailed information or describe the specific impact pertaining to budget, transportation, and supplemental educational services as it relates to the proposed restructuring actions.

Please attach the notices and documentation provided to parents and educators regarding the restructuring status of the school and the opportunity for comments by educators and parents.

Statement of Assurance
(To be signed by the District Superintendent)

Assurance:

I assure that the Local Education Agency will implement the Alternative Governance Plan as described above at the beginning of the 2007-2008 school year, if this school does not make Adequate Yearly Progress.

District Superintendent

Date