

**2007 – 2008 School Improvement Framework  
SCHOOLS IN NEED OF IMPROVEMENT (SINOI)  
Summary of PED Requirements and Recommendations**

420 Total SINOI Sites	196 Priority School Sites	NM PED Designations	EPSS District or PED monitored	Technical Assistance by District or PED	1st Semester District Progress District or Coach (to PED)	Semester District Monitoring Reports	Quarterly Data & Monitoring District or Coach	Quarterly PDSA Reports District and School	Alternative Governance Written and Approved	Alternative Governance Implemented
86		SI-1								
138		SI-2								
96	96	CA								
33	33	R-1								
67	67	R-2								

**Training recommendation for all NM Districts:**

1. Understanding and implementing NM Standards & Benchmarks based instruction to include: curriculum mapping, pacing guides, benchmark assessments, etc.
2. Choosing and implementing strategies for student achievement.
3. Using site assessment data to redirect instruction and program revisions.
4. Classroom management and expectations for student behavior.
5. Intervention strategies for students not meeting proficiency (based on standards deficits).
6. (Principals) Using effective observation strategies of classroom instruction, such as “walkthroughs” for teacher evaluation, instructional feedback, meeting with teams/individuals to monitor student achievements on a consistent basis.
7. (Principals) Facilitation of effective instructional meetings with staff – focus on data, instructional strategies, and interventions.
8. Methodology and instruction in the content areas of math and literacy.

**Additional recommendations for all NM Districts:**

1. Develop a district curriculum guide that is articulated and produce for all teachers in elementary and secondary for literacy and math.
2. Use data to inform decisions, policy, and budgetary expenditures.
3. Monitor the participation of the School Advisory Council at each school site, and be able to provide evidence and schedule of those periodic meetings pertaining to issues of budget, student assessment, data, policy relating to instructional issues and curricula, parent and community involvement, and business partnerships (HB 212; NMSA 22-5-16).
4. Participate in site specific training for continuous improvement to include all components of effective schools.