



NWRCC Assistance Activity Log

January 1 through June 30, 2009

Who Made the Request	When	Nature of the Request	Response to the Request
Idaho Department of Education (IDE)			
Marybeth Flachbart, Deputy Superintendent	February	Facilitation by NWRCC and CII of the SSOS Self-Assessment process for SEA staff.	Developed project plan. Assistance being provided.
Nancy Thomas Price, RTI Coordinator	March	Assistance training facilitators to guide district teams in assessing their RTI implementation.	Developed project plan. Assistance being provided.
Wendy St Michell, English Language Assessment Manager	April	Assistance revising and refining the state ELL accommodations policy for the ISAT test by contracting with GW-CEEE to provide TA.	Developed project plan. Assistance being provided.
Marybeth Flachbart, Deputy Superintendent	May	Assistance in planning the evaluation of SES providers.	Referred to REL NW. Request to provide technical assistance through REL contract submitted to IES. Awaiting response.
Marybeth Flachbart, Deputy Superintendent	June	Attendance at CII Academy of Pacesetting States with Idaho team.	Identified NWRCC staff to accompany IDE team to the Academy.
Montana Office of Public Instruction (MOPI)			
Michael Hall, Curriculum & Instruction Unit Manager; Instructional Technology Specialist	May	Assistance convening educational technology staff from regional SEAs to discuss ARRA funds and the national technology plan and expansion of technology standards to include assessment.	Developing project plan to provide assistance.
Mandy Smoker Broaddus, Indian Education Specialist	May	Assistance analyzing student interviews and teacher survey data from the Cognitively Guided Instruction(CGI) pilot at Crow Agency School.	Referred to REL NW and has been taken on as a technical assistance project under NWRCC-REL contract.
BJ Granbery, Educational Opportunity & Equity Division Administrator	May	Attendance at CII Academy of Pacesetting States with Montana Team.	Identified NWRCC staff to accompany MOPI team to the Academy.
Judy Snow, Assessment Director	May	Assistance developing and facilitating biweekly learning community discussions of teachers enrolled in the online course on formative assessment that AACC developed for Montana. Course begins in late August 2009.	Developing project plan to provide assistance.
Nancy Coopersmith, RTI Steering Committee	May	Assistance developing Fiscal Guidance for schools implementing RTI in Montana.	Developed project plan. Assistance being provided.

Who Made the Request	When	Nature of the Request	Response to the Request
Jean Howard, Math Curriculum Specialist	June	Assistance developing Essential Learning Expectations in mathematics by (a) facilitating the group process at the OPI-sponsored meeting in August and (b) reviewing and providing feedback on the documents created at the OPI-sponsored meeting.	Developing project plan to provide assistance.
Jean Howard, Math Curriculum Specialist & Katherine Burke, Science Curriculum Specialist	June	Assistance developing a "toolkit for districts" to assist districts with their curriculum adoption decisions.	Developing project plan to provide assistance.
Jean Howard, Math Curriculum Specialist and Kristine Goyins, Communication Arts Curriculum Specialist	June	Assistance developing Essential Learning Expectations in Communications Arts by (a) facilitating the group process at the OPI-sponsored meeting in July and (b) reviewing and providing feedback on the documents created at the OPI-sponsored meeting.	Developing project plan to provide assistance.
Oregon Department of Education (ODE)			
Brad Capener, School Improvement & Accountability, Education Specialist	January	Information on other states' monitoring cycles and tools, specifically those that utilize a risk-based model to determine monitoring priority.	Provided information.
Jan McCoy, School Improvement & Accountability, Education Specialist	February	Links to other states' SES provider applications to serve as reference for revising OR SES provider application.	Forwarded the request to Debbie Ellis, Oregon PIRC director at NWREL and to Tim Speth at NWREL who has completed evaluation reports regarding SES in the Northwest and is familiar with the applications used by other states. Tim Speth agreed to contact the requestor with the information and provide online links.
Jan McCoy, School Improvement & Accountability, Education Specialist	February	Information on how different states notify parents that their child's school district is in improvement status in response to federal monitoring visit finding. ODE is looking for cost effective methods of parent notification.	Provided information.
Cheryl Kleckner, Teaching & Learning - Education Specialist, Science/Title II-B Mathematics and Science Partnerships	March	Assistance facilitating the development of a state science strategic vision and plan. The process will involve multiple stakeholders throughout the state and may evolve to a STEM strategic plan.	Developing project plan to provide assistance.
Bev Pratt, Title II Education Specialist	March	Permission to participate in MT's school review using the revised Scholastic Review Tool and the iWalkthrough software.	Contacted MOPI with request and MOPI facilitated ODE staff visit.
Carla Wade, Title I and Education Technology Specialist	April	Sponsorship of regional meeting among Title I and technology staff to discuss research- and evidence-based integration of technology especially because Title I funds may be spent on technology.	Denied because of lack of funds but offered webinars as an alternative modality to explore.

Who Made the Request	When	Nature of the Request	Response to the Request
Dianna Carrizales, Director of Monitoring, Systems, and Outcomes in the Student Learning and Partnerships Unit	April	Presentation to Oregon's Accommodations Panel of some of the recent research and guidance from the field on accommodations selection, policy revisions, and the ELL responsive taxonomy.	Developed project plan. Assistance being provided.
Bev Pratt, Title II Education Specialist	May	Assistance planning follow-up activities to "Improving Math Content Instruction through Coaching."	Developing project plan to provide assistance.
Tryna Luton, Federal Programs Director	June	Assistance planning and facilitating cross-agency team meetings to review and refine the Statewide System of Support in Oregon.	Developing project plan to provide assistance
Washington Office of Superintendent of Public Instruction (OSPI)			
Tonya Middling, Director of Project Development, Management, and Implementation	January	Assistance in contacting SISEP to identify a presenter to conduct statewide trainings on Fixsen's research.	Set up conference call with OSPI staff, Dean Fixsen, and NWRCC staff.
David Tudor, Special Education Learning Improvement Supervisor	February	Assistance developing a strategic plan for utilizing state partners/organizations and leveraging resources to provide technical assistance and professional development for RTI.	Provided assistance.
Kimberly Hayes, Language Proficiency Test Coordinator	May	Presentation to Washington State's TAC of some of the recent research and guidance from the field on accommodations selection, policy revisions, and the ELL responsive taxonomy.	Developed project plan. Assistance being provided.
Wyoming Department of Education (WDE)			
Peg Brown-Clark, Director, Special Education Unit	March	Participation in the Wyoming System of Instructional Support (WySIS) Leadership Team.	Developed project plan. Assistance being provided.
David Holbrook, Federal Programs Title III Director and Gail Anderson, Even Start State Director	April	Assistance developing a more rigorous definition of sufficient progress to yield distinctions among Even Start programs as recommended by ED during the federal monitoring visit.	Developing project plan to provide assistance.
Joe Simpson, Deputy State Superintendent	May	Assistance identifying names and contact information of high achieving Native American schools (Pacific Rim).	Providing information.